

Free Access to Educational Resources

Objective

To provide inclusive and equitable access to educational resources, research materials, digital tools, and learning opportunities for all individuals, regardless of enrollment status. This initiative aligns with SDG 4 (Quality Education) and SDG 10 (Reduced Inequalities) by fostering universal learning opportunities and democratizing access to knowledge through digital and physical platforms.

Summary of Initiatives

Woxsen University has implemented a series of structured initiatives to promote free and open access to education, reinforcing its mission of making learning accessible, inclusive, and future-oriented. These efforts aim to bridge educational gaps by extending university-level resources to the wider community — students, educators, and lifelong learners.

Key Programs and Activities

1. Woxsen Open Learning Portal (WOLP)

A digital platform that provides open access to academic lectures, course content, and learning materials developed by Woxsen faculty. It houses free educational videos, project showcases, and interactive modules related to sustainability, business innovation, and technology.

- *Focus:* Lifelong learning and free access to educational content.
- *Outcome:* Increased digital reach and accessibility for learners outside the university.

2. Open Access ERS Repository

A freely available online archive containing Woxsen's Ethics, Responsibility & Sustainability (ERS) reports, policy briefs, and case studies. These documents serve as open educational resources (OERs) for scholars, educators, and policymakers interested in sustainability practices and academic social responsibility.

3. Digital Seed – Growing Digital Literacy Initiative

This community engagement program focuses on empowering rural teachers and students with basic computer literacy, internet safety, and digital skill-building. Conducted under the ERS (Ethics, Responsibility, and Sustainability) framework, the initiative supports marginalized learners in bridging the digital divide.

- *Impact:* Enhanced digital readiness and technology confidence among local teachers and students.

4. Free Online Certificate Courses and the “FutureYou” Podcast Series

Woxsen University offers short-term, free online certificate programs in financial literacy, entrepreneurship, sustainability, and ethical leadership, accessible to the general public.

The FutureYou Podcast Series, available on Spotify and YouTube, provides free insights on leadership, technology, and innovation from faculty and industry experts, promoting ongoing public education.

5. Community Reading & Literacy Drives – Woxsen Literature Club

The Literature Club organizes community reading programs for local school students, encouraging storytelling, book exchanges, and creative expression. These are often conducted at partner schools in the Sangareddy region.

- *Outcome:* Promotes reading habits, critical thinking, and language development among children.

6. Rural Learning Lab – ZPHS Kamkole Digital Access Program

Establishment of a mobile digital lab equipped with tablets, laptops, and educational software, enabling underprivileged schoolchildren to engage with digital learning content.

- *Outcome:* Equal access to digital infrastructure for rural learners.

7. Free Access to Online Educational Events and Lectures

Woxsen frequently hosts open-to-public webinars and guest lectures on topics such as sustainability, innovation, and global education. These sessions are streamed live and archived for free viewing.

Impact

- 1,000+ learners benefitted from free educational resources and open sessions across digital and community platforms.
- The initiatives collectively transformed Woxsen University into a regional knowledge hub for inclusive education and continuous learning.
- The programs ensured that education remains accessible, equitable, and empowering, especially for marginalized and rural communities.
- Strengthened digital inclusion and learning equality, promoting lifelong learning beyond traditional academic boundaries.

Evidence & Event Reports attached along:

ERS PROGRESS REPORT

SCHOOL OF ARTS AND DESIGN

The School of Arts and Design (SOAD), Woxsen University is primarily responsible for conducting activities related to the Sustainable Development Goals (SDGs), 5 – Gender Equality and 13 – Climate Action, as a part of the Ethics, Responsibility and Sustainability (ERS), activities of the institution, and contribute towards realizing the SDGs. The following activities were organized by SOAD during the month of August 2024, as a part of our commitment towards achievement of the ERS commitments of the institution.

Title of the program: International Conference on “Fashion as a Tool for social change’.

Programme Summary:

1.	Program Objective	To Explore the potential of fashion as a tool for social advocacy, aligning with SDG’s quality education and inspiring them to consider the societal impact of their work.
2.	Date & Time	August 5 th & 6 th 2024
3.	School/Dept.	SOAD
4	Venue	Woxsen University Hyderabad - LT 1 and online
5.	UN SDG	The conference aligned closely with various SDGs, particularly SDG 12: Responsible Consumption and Production, by exploring sustainable and ethical fashion practices.
6.	Activity Type	International Academic Conference
7.	Impact Group	Academicians & research scholars
8.	Total Participants	150
9.	Nos of Woxsen Students involved	
10.	Faculty Members Involved	Dr. Adity Saxena, Dr. Sadhna & Prof. Namrita
11.	Link of LinkedIn post	https://www.linkedin.com/posts/sadhna-phd-27b6179b_fashionforchange-conference2024-socialimpact-activity-7228981320243113987-5gJw?utm_source=share&utm_medium=member_desktop

Detailed Report of the Program:

The "International Conference on Fashion as a Tool for Social Change (FTSC - 2024)" was a groundbreaking event that brought together a diverse array of stakeholders in the fashion industry, academia, and social advocacy. The conference served as a pivotal nexus, uniting the realms of fashion, social progress, and the global commitment to sustainable development. The overarching theme of the conference revolved around the transformative power of fashion in shaping societal change. Participants delved into the myriad ways in which fashion can be leveraged as a tool to challenge social norms, break barriers, and foster a more inclusive, equitable, and sustainable world.

The conference program was designed to explore a wide range of sub-topics that aligned with the broader objectives of the Sustainable Development Goals (SDGs).

Throughout the two-day conference, participants engaged in a dynamic exchange of ideas, research findings, and case studies. The program featured a combination of keynote addresses, panel discussions and networking sessions, allowing for a rich and multifaceted exploration of the conference themes.

One of the standout features of the FTSC 2024 conference was its emphasis on interdisciplinary collaboration. Participants hailed from diverse backgrounds, including fashion design, social sciences, environmental studies, and community activism. This cross-pollination of perspectives and expertise enabled the generation of innovative solutions and comprehensive approaches to the challenges facing the fashion industry and its relationship with social change.

The conference also provided a platform for emerging scholars and practitioners to present their research and projects. This fostered a sense of inclusivity and encouraged the participation of diverse voices, ensuring that the discussions were representative of the multifaceted nature of fashion and social justice.

Conclusion and Follow-up Plan:

The "International Conference on Fashion as a Tool for Social Change (FTSC - 2024)" was a resounding success, serving as a powerful testament to the transformative potential of fashion. By bringing together a diverse array of stakeholders, the conference successfully positioned fashion as a catalyst for positive change, aligning with the global commitment to the Sustainable Development Goals.

As the fashion industry continues to evolve, events like the FTSC conference will play a crucial role in shaping a future where fashion serves as a powerful tool for social transformation, aligning with the global pursuit of a more sustainable and inclusive world.

Photographs of the Program:





Digital Seed Funding

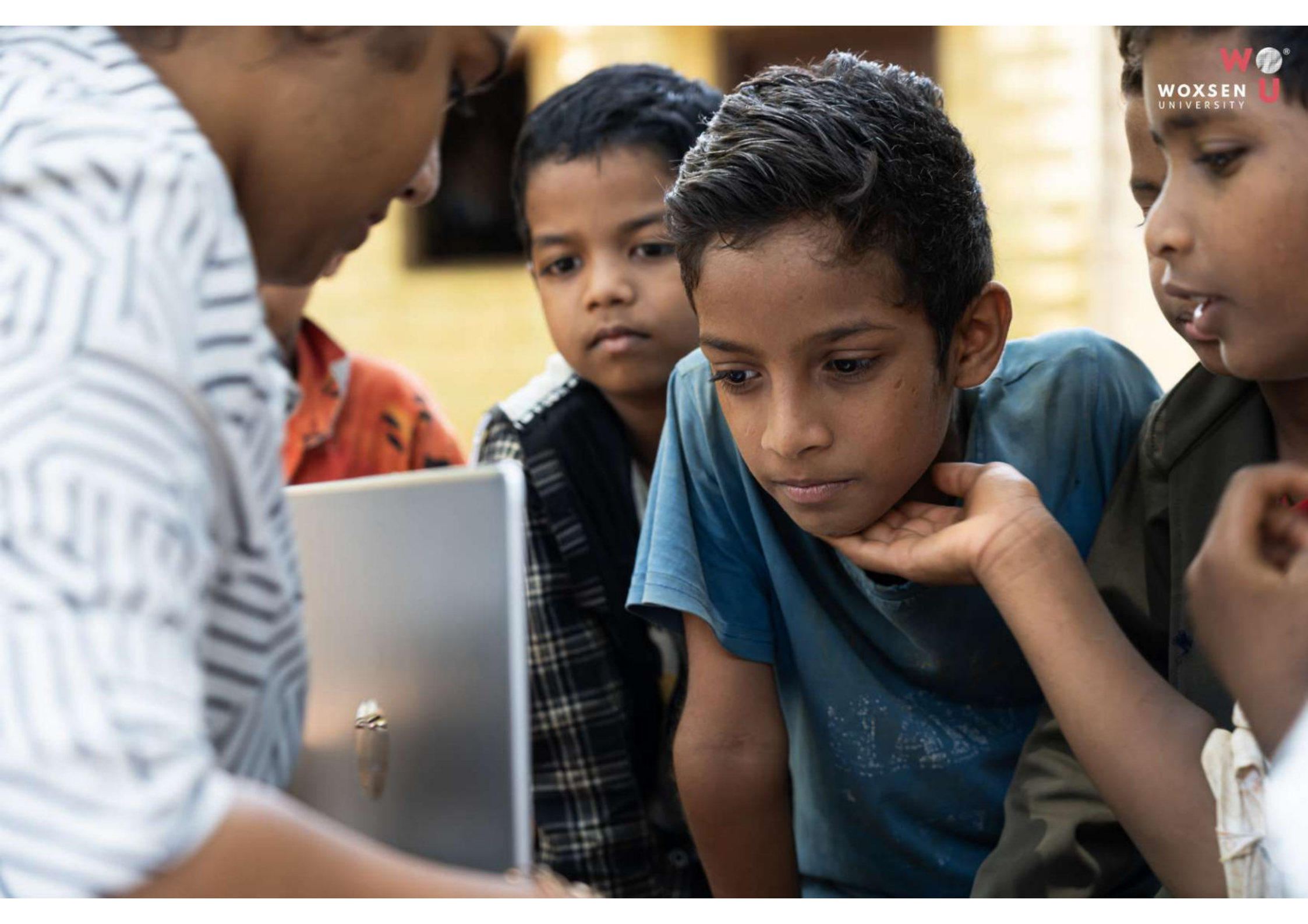
Despite significant progress in various sectors, rural areas in India continue to lag in digital literacy. Resources that are easily available to city kids often remain out of reach for children in rural areas and Orphanages.

To address this gap, we have launched a project aimed at spreading digital literacy to underserved regions. As an initial step, children at Mahima Ministries orphanage were introduced to laptops and taught basic laptop operations.

We are thrilled to share that many of the children touched a laptop for the very first time. Our dedicated student volunteer helped them overcome their initial hesitations, making them comfortable with the new technology. The volunteer patiently answered their questions and tailored explanations to suit different age groups.

This initiative, aptly named Digital Seed, represents the first step in our mission. We believe that the knowledge shared today will grow into a strong, flourishing tree of digital literacy. [**Woxsen University**](#) is committed to nurturing this growth at every stage.













Digital seed

Growing Digital Literacy in Rural Settings

Impacting the Government School Students
& Villagers of Telangana.

Date: 10/05/2024

Venue: Mahima Ministries Orphanage
-Sangareddy



ERS PROGRESS REPORT

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Title of the program: MOU Signing between Woxsen University’s School Of Arts & Design and United Way Of Hyderabad

Programme Summary:

1.	Program Objective	To foster impactful collaborations that drive positive social change, promote ethical practices, and advance sustainable development through joint initiatives between the two organizations.
2.	Date & Time	8 th May2025
3.	School/Dept	SOAD
4	Venue	United Way Of Hyderabad, Madhapur, Hyderabad
5.	UN SDG	SDG 17: Partnership for goals; SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
6.	Activity Type	Partnership Agreement & MOU Signing
7.	Impact Group	Students, Faculty and the broader community
8.	Key Personnel Involved	Rekha Srinivasan CEO - UWH) Dr. Adity Saxena Dean SOAd, Woxsen University Chandrakant Komaragiri (Executive Director – UWH) Arun Gupta – Assistant Dean: ERS, SOAD , Woxsen University

Detailed Report of the Program:

On May 8, 2024, Woxsen University's School of Arts & Design formalised a strategic partnership with United Way of Hyderabad through the signing of a Memorandum of Understanding. This collaboration represents a significant milestone in the university's commitment to Ethics, Responsibility, and Sustainability (ERS).

The partnership is designed to create synergies between the academic excellence of Woxsen University and the community-focused initiatives of United Way of Hyderabad. By combining resources and expertise, both organisations aim to develop programs that will have a meaningful social impact while providing valuable learning opportunities for students and faculty.

The MOU establishes a framework for future collaborative initiatives that will focus on driving positive social change, promoting ethical practices in various sectors, and advancing sustainable development goals. This partnership aligns with Woxsen University's broader institutional commitment to preparing students who are not only academically proficient but also socially responsible leaders.

Conclusion:

The signing of the MOU between Woxsen University's School of Arts & Design and United Way of Hyderabad marks a strategic step toward creating transformative educational and community development opportunities. This partnership reinforces the university's dedication to ERS principles and establishes a platform for ongoing collaboration that will benefit students, faculty, and the wider community.

The formal partnership is expected to generate innovative programs and initiatives that address pressing social challenges while providing practical learning experiences for students. This collaboration exemplifies how academic institutions and non-profit organizations can work together to create lasting positive impact in society.

Photographs of the Program:







ERS PROGRESS REPORT

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Title of the program: Celebration of National Handloom Day.

Programme Summary:

1.	Program Objective	To celebrate India's rich craft traditions and promote sustainable design practices through immersive, hands-on workshops and collaborations. The program aimed to deepen students' understanding of natural materials and traditional techniques, while encouraging material sensitivity, process innovation, and design articulation.
2.	Date & Time	August 31st 2025
3.	School/D ept.	SOAD
4.	Venue	Woxsen University, Hyderabad – LT 1
5.	UN SDG	SDG 8: Decent Work and Economic Growth SDG 11: Sustainable Cities and Communities (preserving cultural heritage) SDG 4: Quality Education
6.	Activity Type	Guest Lecture, Exhibition and Workshop
7.	Impact Group	Faculty and Students
8.	Total Participants	100
9.	Nos of Woxsen Students involved	
1	Faculty Members Involved	Dr. Adity Saxena, Dr. Sadhna and Prof. Rajesh
1.1.	Link of LinkedIn post	https://www.linkedin.com/posts/aditysaxena_creative-energy-and-vibrant-campus-life-activity-7357302583150940160-xMJI?utm_source=share&utm_medium=member_desktop&rcm=ACoAAANqkO8BM96fXLgObGMKlxDeiS6fDII60IM

Detailed Report of the Program:

On the 31st of July 2025, the School of Arts and Design (SOAD) at Woxsen University came alive with creative energy and cultural engagement through a full-day celebration of India's craft heritage and sustainable design practices. The event brought together students, faculty, and industry collaborators to mark National Handloom Day, while also showcasing the outcomes of ongoing material exploration workshops focused on Eco Printing and Bamboo & Leather product development.

The primary objective of the day was to promote hands-on, immersive learning by engaging students with traditional techniques, natural materials, and heritage crafts. The program aimed to build awareness around responsible consumption, sustainability, and cultural continuity, in line with UN Sustainable Development Goals (SDGs), particularly SDG 12 (Responsible Consumption and Production), SDG 11 (Sustainable Cities and Communities), and SDG 4 (Quality Education).

The celebration featured three major components. First, in collaboration with the Weavers' Service Centre, Hyderabad, the National Handloom Day segment offered students an in-depth understanding of loom-based techniques, the history of Indian handloom, and the significance of preserving indigenous textile knowledge systems. Experts from the Weavers' Service Centre interacted with the students and demonstrated the richness and complexity of the handloom craft, while also encouraging dialogue on innovation and continuity.

Simultaneously, the Eco Printing Workshop provided an exploratory platform where students learned about natural dyeing and botanical printing processes. By using organic materials such as leaves, flowers, and roots, students created unique prints on fabric, understanding the environmental advantages and creative possibilities of natural dyes. This workshop encouraged eco-conscious making practices and introduced students to sustainable alternatives.

This celebration allowed students to engage with India's diverse material culture. The event reflected Woxsen University's continued commitment to integrating craft-based learning, sustainability, and cultural relevance into its curriculum.

The success of the event demonstrates how educational spaces can act as powerful sites for creative expression, cultural continuity, and environmental awareness, thereby preparing design students to be more informed, responsible, and globally relevant practitioners.

Conclusion

July 31st was a vibrant expression of Woxsen University's commitment to craft excellence, sustainability, and experiential learning. Through a day rich with collaborative engagements and creative showcases, students explored traditional and contemporary applications of handloom & natural dyes. The event not only highlighted the strength of India's artisanal heritage but also provided students a platform to develop confidence, storytelling ability, and a deepened respect for sustainable practices in design.

These initiatives align with Woxsen's broader vision of cultivating socially responsible, culturally aware, and environmentally sensitive designers of the future.

Photographs of the Program:





Program Name	UDAAN
Date & Time	24/04/2024 11.00Am-2.30Pm
School	Law
Venue	Moot Court, Law Block, Woxsen University
UN SDG	16,17
Activity Type	Awareness Session for Girls on Muslim Personal Law related to marriage and divorce
Impact Group	Girls School Students
Total Participants	65
No of Woxsen Students Involved	10
Link of LinkedIn Post	(4) Post Feed LinkedIn

Brief Summary of the Event

On April 24th, the School of Law at Woxsen University hosted an awareness session as part of the ERS Initiative (SDG16), where students from Government Degree College, Zaheerabad were invited to understand the status of women related to rights and duties provided under their personal laws and to discuss contemporary issues related to women. The session delved deeply into the complex legal framework governing the Laws for Muslim women related to marriage and divorce.

The status of women in Muslim personal laws related to marriage and divorce holds significant importance, reflecting broader societal attitudes towards gender equality, justice, and women's rights.

Women's empowerment and agency are closely linked to their status within Muslim personal laws. Laws that prioritize women's consent, financial independence, and decision-making authority empower women to assert their rights, make informed choices, and participate actively in shaping their own lives.

The status of women in Muslim personal laws related to marriage and divorce is of paramount importance for advancing gender equality, justice, and women's rights. By upholding women's rights to dignity, equality, and legal protections, these laws can contribute to creating a more just, inclusive, and gender-equitable society.

The session's success stemmed from its engaging format, fostering active participation and dialogue among attendees. The collaborative exchange of perspectives facilitated a holistic understanding of the challenges and opportunities inherent in advocating for women's rights. Moreover, the session's informative nature provided attendees with a comprehensive grasp of pertinent legal provisions and social dynamics shaping women's rights discourse.

ACTIVITY DETAILS

1. Awareness Session on Muslim Personal Laws related to Marriage and divorce- Conducted an awareness session by Prof. Nehal Ahmad to encourage open discussions and questions from students.
2. Discussion on contemporary issues and cause: Session was moderated by Ms. Ummul Waraah where issues and questions were raised in the forum where target audience and faculties delved into intricacies and applications of law-based challenges into personal laws.

Pictures of the event:







Program Name	Observing World Day of Social Justice
Date & Time	23/02/2024 10.00Am-3.30Pm
School	Law
Venue	Moot Court, Law Block, Woxsen University
UN SDG	4,10,16,17
Activity Type	Speech Contest and Awareness Session on Social Justice & Gender Equality
Impact Group	Girls School Students
Total Participants	65
No of Woxsen Students Involved	10
Link of LinkedIn Post	https://www.linkedin.com/posts/ummul-waraah-356915161_socialjustice-socialawareness-sdgs-activity-7168151469815160832-oPZW?utm_source=share&utm_medium=member_desktop

Brief Summary of the Event

On 23rd Feb 2024, School of Law, Woxsen University celebrated the 'World Social Justice Day' where series of events were organized at Woxsen University Campus for nearby Girls Government School, Sadashivpet where inhouse students also participated and elaborated the idea of social justice in the legal principles.

During the event students put forth their views about social justice and an awareness session was taken on the topic of 'Social Justice in India' for a better understanding of the students.

Social justice refers to the fair and equitable distribution of resources, opportunities, and privileges within a society. It involves addressing and rectifying systemic inequalities and ensuring that all individuals have equal access to basic human rights, regardless of their background, identity, or socio-economic status. Gender equality is a vital aspect of social justice. Gender equality is considered as a fundamental human right which is also imbibed in the

Constitution of India and considered as essential for building a fair and just society. Achieving gender equality requires the collaboration of individuals, communities, governments, and organizations to challenge and change the structures and attitudes that perpetuate gender-based discrimination.

ACTIVITY DETAILS

1. Speech Competition- Organized a speech competition for both school students from Woxsen University and nearby schools, focusing on diverse topics related to social justice
2. Awareness Session on social justice- Conducted an awareness session on social justice by Dr. Sreelatha, Dean SoL to encourage open discussions and questions from students.

Pictures of the event:







Public access reading and literacy drive

On February 8th our university welcomed students from the Kamkole Government School for a special reading hour and interactive learning session. It was an enriching experience aimed at improving speaking and communication skills.

This initiative aligned with the United Nations Sustainable Development Goal (SDG) 4: Quality Education, by providing equitable access to educational resources and promoting lifelong learning opportunities.

Engaging in interactive reading sessions and games, we fostered a love for stories and storytelling. It was heartwarming to witness their enthusiasm.



Event Report

An

ERS Activity

On

Empowering Rural Resilience: The Evolution of Smart Villages

Date: - 26th February 2024

Venue: - Zilla Parishat High School Venkatapur, Mandal:- Sadasivpet

Timings: - 11:00 AM to 4:00 PM

Faculty Co-Ordinators:-

1. Dr. Venkat Reddy
2. Dr. Bhargav Prajwal Pathri
3. Dr. Purushotham M
4. Dr. Kamil Reza
5. Dr. Sonal Jain

Student Co-Ordinators:-

1. P.B. Varenja Verma
2. S.Sowmya



School of Technology in Association with COE-New Age Technologies, has successfully conducted an event titled:- Empowering Rural Resilience activity titled "The Evolution of Smart Villages" held at ZPHS Venkatapur village.

The Program has been led by coordinators, **Dr. P. Venkat Reddy, Dr. Bhargav Prajwal Pathri, Purushotham Muniganti, Kamil Reza Khondakar, Ph.D, and Dr. Sonal Jain**, along with the invaluable contributions of our **student coordinators Varenja Varma Penmetsa and Sowmya saluru**, this initiative aimed to foster sustainable development and innovation in rural communities.

We have conducted few interactive sessions, workshops, and community engagement activities, where we explored various strategies to empower rural areas, enhance livelihoods, and harness the potential of technology for rural resilience.

Some of the pics of the event and paper cuttings and link for media coverage attached below:-

<https://lnkd.in/grcayGZv>



కష్టంతో కాకుండా... ఇష్టంగా చదవండి

■ వెంకటాపూర్ పాఠశాలను
సందర్శించిన వోక్సెన్
యూనివర్సిటీ బృందం

కందిలి, నదాశివపేట: విద్యార్థులు కష్టపడి కాకుండా.. ఇష్టంతో చదవాలని వోక్సెన్ యూనివర్సిటీకి చెందిన ప్రొఫెసర్ల బృందం సూచించింది. నదాశివపేట మండల పరిధిలోని వెంకటాపూర్ జిల్లా పరిషత్ ఉన్నత పాఠశాలను

సోమవారం బృందం సభ్యులు సందర్శించారు. రూరల్ డెవలప్మెంట్ అంశంపై పాఠశాల విద్యార్థులకు ఓరియంటేషన్ ప్రోగ్రాం నిర్వహించారు. ఇందులో భాగంగా నూతన పద్ధతుల ద్వారా వ్యవసాయం చేయడం, సోలార్ విద్యుత్, ఆటో మొబైల్ రంగంలో నైపుణ్యాలు తదితర అంశాల గురించి వివరించారు. సైన్స్ అండ్ టెక్నాలజీకి సంబంధించిన విషయాలపై వారికి అవగాహన కల్పించారు. అనంతరం విద్యార్థులు వె

లిబుచ్చిన సందేహాలను యూనివర్సిటీ బృంద సభ్యులు నివృత్తి చేశారు. వచ్చే వారంలో తమ యూనివర్సిటీని సందర్శించాలని విద్యార్థులను కోరారు. ఈ కార్యక్రమంలో ప్రొఫెసర్లు డాక్టర్ వెంకట్ రెడ్డి, డాక్టర్ భార్గవ్, డాక్టర్ పురుషోత్తమ్, డాక్టర్ కమిక్ రేజా, డాక్టర్ సనల్ జైన్, యూనివర్సిటీ విద్యార్థులు సొమ్మ, వరణ్య వర్మ, పాఠశాల ప్రధానోపాధ్యాయులు సురేష్ తదితరులు పాల్గొన్నారు.

కష్టంతో కాకుండా ఇష్టంతో చదవండి

**వెంకటాపూర్ పాఠశాలను సందర్శించిన
వోక్సెన్ యూనివర్సిటీ బృందం**

బిశ, సదాశివపేట : విద్యార్థులు కష్టంతో కాకుండా ఇష్టంతో చదవాలని కంకల్ లోని వోక్సెన్ యూనివర్సిటీకి చెందిన ప్రొఫెసర్ల బృందం విద్యార్థులకు సూచించారు. సోమవారం సదాశివపేట మండల పరిధిలోని వెంకటాపూర్ జిల్లా పరిషత్ ఉన్నత పాఠశాలను బృందం సభ్యులు సందర్శించారు. రూరల్ డెవలప్మెంట్ అంశంపై పాఠశాల విద్యార్థులకు ఓరియంటేషన్ ప్రోగ్రాం నిర్వహించారు. ఇందులో భాగంగా నూతన పద్ధతుల ద్వారా వ్యవసాయం చేయడం, సోలార్ విద్యుత్ గురించి, ఆటోమొబైల్ రంగంలో నైపుణ్యాల గురించి వివరించారు. అలాగే సైన్స్ అండ్ టెక్నాలజీ సంబం



పాఠశాల విద్యార్థులతో యూనివర్సిటీ బృందం సభ్యులు

ధించిన అంశాలపై వారికి అవగాహన కల్పించారు. అనంతరం విద్యార్థులు అడిగిన సందే

పాఠశాల ప్రధానోపాధ్యాయులు సురేష్, పాఠశాల సిబ్బంది, విద్యార్థులు పాల్గొన్నారు.

హాలకు యూనివర్సిటీ బృందం పలు సూచనలు ఇచ్చారు. వచ్చే వారంలో తమ యూనివర్సిటీని సందర్శించాలని విద్యార్థులకు చెప్పారు. ఈ కార్యక్రమంలో యూనివర్సిటీ కి చెందిన ప్రొఫెసర్లు డాక్టర్ వెంకట్ రెడ్డి, డాక్టర్ భార్గవ్, డాక్టర్ పురుషోత్తమ్, డాక్టర్ కమిల్ రేణా, డాక్టర్ సనల్ జైన్, యూనివర్సిటీ విద్యార్థులు సౌమ్య, వరణ్య వర్మ,



